



JOB DESCRIPTION
PSYCHOLOGY TEACHER

Job Title:	TEACHER OF PSYCHOLOGY
Reports to:	Mrs Ike; Head of Department
Responsibilities:	The current School Teachers' Pay and Conditions Document specifies the conditions of employment of a teacher. The specific responsibilities are stated below.

General Guidance	<ul style="list-style-type: none">▪ A reliable and conscientious teacher with high expectations of learners▪ Excellent and current understanding of the Psychology curriculum▪ Excellent and current understanding of the school's ARR policy▪ Excellent and current understanding of the school's Behaviour Policy
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KEY ELEMENTS

Main areas of responsibilities:	<ul style="list-style-type: none">▪ Implementing the Psychology A level curriculum at Key Stage 5.▪ Teaching Science at Key Stage 3 and / or Key Stage 4 as required.
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KEY ACCOUNTABILITIES

General	<ul style="list-style-type: none">▪ To promote and be committed to the Department's aims and objectives and to implement school policies.▪ To be aware of the Safety Policy and implement this in all lessons.▪ To undertake Continued Professional Development as required / directed.▪ To carry out a share of supervisory duties in line with the published guidelines
Pastoral	<ul style="list-style-type: none">▪ To assist in school extracurricular events.▪ To arrange communication with parents / carers as and when necessary.
Preparation:	<ul style="list-style-type: none">▪ To construct, revise and develop schemes of work for Psychology with accompanying learning materials ensuring that they meet statutory and legal requirements and provide a range of teaching and learning methods that personalise the learning experience for students giving the equality of opportunity to make progress.▪ To ensure that syllabuses and schemes of work for Psychology are produced and reviewed which meet national and local requirements.▪ To follow the Science syllabus and scheme of work devised by the Head of Department, as required.▪ To work in line with departmental and whole school policies.▪ To prepare well for every lesson and plan and deliver high quality, differentiated lessons on a day-to-day basis.▪ To arrive on time and to be in the teaching room, if possible, before the lesson is due to begin.▪ To set work for all classes, both pastoral and subject areas, if absent from school.
Teaching:	<ul style="list-style-type: none">▪ To teach Psychology at KS5 and Science at KS3 or KS4 as directed by HOD.▪ To keep abreast of developments in Psychology and ensure that new developments and changes in course content are introduced and delivered.▪ To teach lessons in order to motivate and stimulate students, so they are able to achieve the maximum of which they are capable.▪ To maintain control of all students in your care at all times, insisting on courtesy and respect.▪ To set homework in accordance with the homework timetable.▪ An interest in cross-curricular themes.▪ An interest in using IT to teach in your subject area.▪ Knowledge and awareness of the new National Curriculum requirements for Psychology and Science.▪ Promote extra-curricular activities and out of hours learning which enhance learning opportunities.
Assessment / Recording / Reporting	<ul style="list-style-type: none">▪ To mark students' work carefully, regularly, frequently, and with constructive comments designed to correct misunderstanding and to consolidate learning.▪ Monitor, evaluate and be accountable for student progress in Key Stage 5 Psychology ensuring that all students make progress towards, and most students achieve, at or beyond the school and National (ALPS) targets.▪ To maintain procedures for the monitoring and recording of student progress

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- To call a register to record students' attendance at all lessons.
- To keep a record of work, including homework set, in the Teacher Planner.
- To keep up-to-date records of marks and assessments in line with the National Curriculum and with departmental policy.
- To report to parents/carers through parent meetings or in writing as required.

Generic Duties and Responsibilities for Teachers

Child Protection

This will involve:

- Being responsible for child protection and promoting the welfare of all students and staff, ensuring that they are protected from harm. All staff have a duty of care to ensure that if there are any concerns relating to the welfare or safety of a child their concern is immediately relayed to the Designated Person with responsibility for safeguarding children.
- Being responsible for safeguarding and promoting the welfare of all students and staff, ensuring that they are protected from harm. All staff have a duty of care to ensure that if there are any concerns relating to the welfare or safety of a child their concern is immediately relayed to the Designated Person with responsibility for safeguarding children.

Form Tutor

- To take responsibility for a tutor group or to take form registers when necessary (see Fronter for full details of Form Tutor Responsibilities).

Green Responsibilities

- Demonstrating good environmental practice (such as energy efficiency, use of sustainable materials, sustainable transport, recycling and waste reduction) wherever possible in day-to-day work.

Data Protection

- Being aware of the school's responsibilities under the Data Protection Act 1984 for the security, accuracy and relevance of personal data held and ensure that all administrative and financial processes comply with this by maintaining records in accordance with the Act's guidance.

Confidentiality

- Treating all information acquired through your employment, both formally and informally, in strict confidence.

Equal Opportunities and Anti-Discrimination

- Understanding, complying and enforcing equal opportunity within the work place. Undertaking any appropriate training and challenging racism, prejudice and discrimination or any unacceptable behaviour.

Health and Safety

- Being responsible for your own Health & Safety, as well as that of colleagues, students, parents and visitors. Employees should follow the School's Health and Safety Policy and Procedures, co-operate with management, follow established systems of work, use protective equipment where necessary and report defects and hazards to management.

Contributing as an effective and collaborative member of the School Team

- Participating in training to be able to demonstrate competence.
- Participating in first aid training if required
- Participating in the ongoing development, implementation and monitoring of the school and department improvement plans
- Championing the professional integrity of the School
- Supporting Teaching and Learning Focus, Best Value and electronic management of processes.
- Actively sharing feedback on School policies and interventions
- Undertaking any other reasonable request as required.

Professional Standards

- Supporting high uniform standards by maintaining smart appearance and dress appropriate to the job for which staff have been employed which reflect the expectations we have for students (Principal's decision is final)
- All staff should arrive on time to commence their duties as described by contracts.
- All staff are expected to attend on the days covered by their specific contract. When unable to do so the school should be contacted at the earliest available opportunity, advising the reason and when they will return and report to their line manager on return to work.
- All staff are reminded that in their behaviour and conduct they are required to be positive role models for young, developing and impressionable minds.
- All staff are expected at all times to treat each other, parents, students and members of the public with respect.

An enthusiastic and innovative teacher, committed to raising standards of student achievement will be required for this position

Physical Requirements

- Good health.
- Neat business appearance.
- Ability to communicate clearly and effectively.

Qualifications, Training and Experience

- Must hold Qualified Teacher Status and is likely to hold Graduate Status in subject area or a related subject.
- Had experience of educational dealings with the 11-18 age range of students.
- Have a sound knowledge and understanding of current educational developments in teaching, including the use of Information Technology.
- Have a commitment to high standards.
- Be able to provide evidence of the ability to institute sound procedures to ensure good behaviour and discipline within the classroom.

Disposition / Skills

- Have the ability and personal qualities to develop and maintain good relationships with students, staff and the wider community.
- Good classroom management skills
- A commitment to improving educational standards.
- A major concern for quality and excellence.
- Able to manage constant change.
- Able to motivate colleagues to work as a successful team.
- Able to work effectively under pressure.
- Have the determination and resilience to identify needs, set objectives and see them through to successful outcomes.

Special Conditions

To undergo a successful enhanced DBS check.

I, the undersigned, confirm that I agree and understand the duties in this job description

Name (print) Name (signed)

Date